



EVTA is one of the most well-known **European networks** in the field of **Vocational Education** and **Training**

EVTA works to facilitate the relationship between stakeholders in the field of VET, in order to enable them to share knowledge and practices on how to shape the training for the future.

EVTA envisions a far-sighted ecosystem, involving new skills, new jobs and overall a new VET.



A PATH TOWARDS EXCELLENCE

"VET Quality Label for Centres of Excellence"

STRATEGIC objectives:

- Supporting innovation and attractiveness
- Investing in social innovation and monitoring the ROI
- Promoting non-formal education and WBL
- Expanding the EVTA network towards a network of "centres of excellence"



THE EVTA IDEA OF QUALITY









A DEFINITION OF EXCELLENCE

VET Centres of Excellence under ongoing innovation and with elements of distinction versus the average VET training centre service provisions

> infrastructures, equipment and governance

> Updated training offer

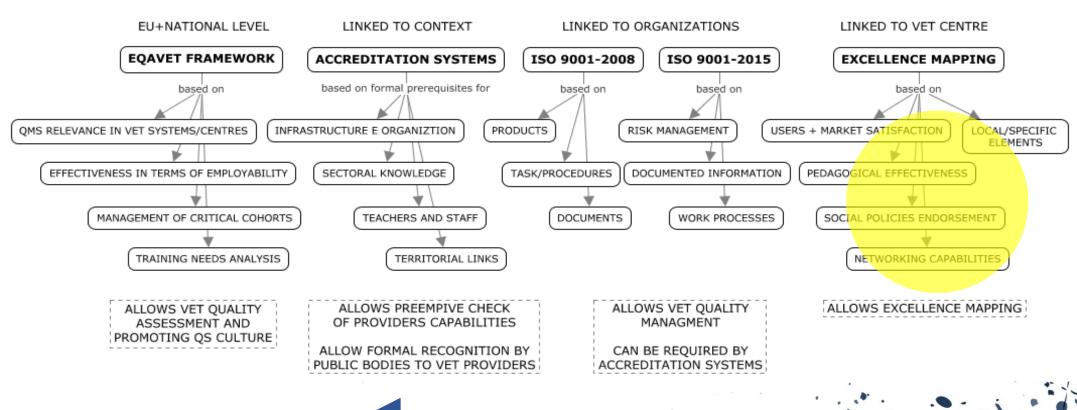
> Networking and external relations

> CDP of teachers and trainers



relative

absolute

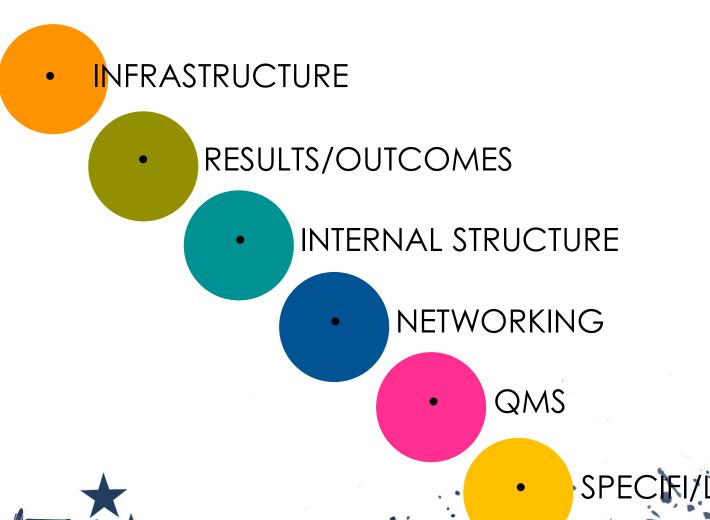




European Vocational Training Association

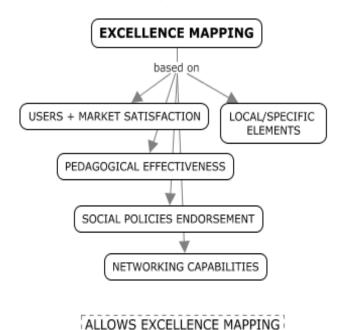
subjective

ELEMENTS OF EXCELLENCE



European Vocational Training Association

LINKED TO VET CENTRE





TRAINING CENTER EXELLENCE MAPPING DOES SIZE MATTER? INFRASTRUCTURAL AND ECOMIC FRAME referring to FRAME ACTIVITIES SIZE percentage of users per category USERS' PROVENIENCE STAFF PREMISES FINANCE VET ORGANIZATION OTHER APPRENTICESHIP last yéar's number of REGIONAL REGIONAL NATIONAL PROVINCE PLACEMENT GUIDANCE ANNUAL OVERALL COVERED SQUARE METERS PERMANENT STAFF CLASSROOMS TURNOVER AVAILABLE

INTERNATIONAL

NATIONAL



SIZE

PUBLIC

FINANCIAL

TEMPORARY STAFF

annual turnover

% of public/private funds

WORKSHOPS

STAFF

PRVATE

% permanent, temporary, external

OFFICES

PREMISES

of classrooms, worlshops, etc... total square meters covered

FRAME

INTERNATIONAL

TERRITORIAL COVERAGE

province, region, nation, internat.

MEMBER OF WIDER VET COMPANY

single center

premises of VET provider

Etc..

ACTIVITIES

pprenticeship



COHERENT EMPLOYMENT RATE

EMPLOYMENT RATES

LONG TERM EMPLYMENT

general employment rate employment coherence rate short term employment rate long term employment rate other

METHODOLOGICAL MEANS

RECOVER OF DROP OUT COOHORTS

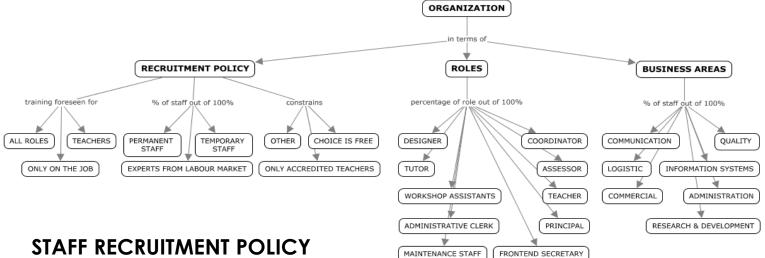
NATIONAL OR INTERNATIONAL BENCHMARKING

assessment methods and results national or international benchmarks leader in special user's niche leader in professional sector niche recover of dropouts coohorts other

NICHE PROFESSIONAL FRAME LEADERSHIP



INTERNAL STRUCTURE



STAFF RECRUITMENT POLICY CHOICE AND TRAINING

training plans recruiting criteria

TYPE OF CONTRACTS

permanent temporary external

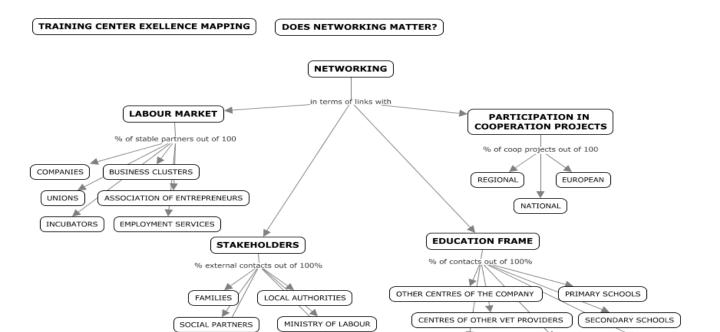
PROFESSIONAL ROLES

training designers, coordinators,

MANAGED BUSINESS AREAS

teaching
quality
counselling
logistics
commercial
administration
research
information systems
communication
other





MINISTRY OF EDUCATION

TRAINING POLES

RESEARCH CENTRES



LABOUR MARKET

Companies etc..

ASSOCIATIONS OF CONSUMERS

STAKEHOLDERS

social partners etc...

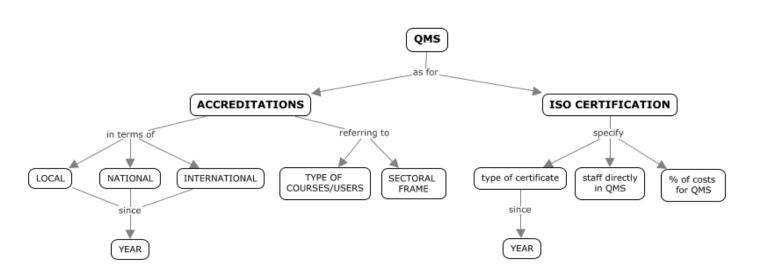
EDUCATION FRAME

other centres of the company centres of other VET providers Schools, Etc...

COOPERATION PROJECTS MEMBER

Regional, National, International Etc...







ACCREDITATION

local national international sectoral per course type per users' type

ISO CERTIFICATE

typology years since certification staff managing QMS % of cost for QMS out of total costs





SPECIFIC/LOCAL CRITERIA

(any other criteria/indicators relevant for the territory/organization)

INDICATOR n evaluation parameter n









SOLITY – VET SOCIAL UTILITY MONITOR



VET and return to employment

 Fight against mass unemployment, assistance for return to employment

VET and Life long personal development

 Contribution to LLPD, productivity growth, maintenance of economically strategic job-skills in individual and collective terms, capabilities

VET and social inclusion

 Fight against exclusion and social inequalities, living better together, integration, social cohesion, social inclusion, equity

4. VET and territorial development

 Maintaining social proximity with the community, sustainability

5. Internal Pratices

 Social and environmemental responsability,

- -> Jobseekers -> families
- -> Policy makers
- -> Enterprises
- Acces to employment rate after 6 m.
- Long term employment contract
- Training related to skills shortage
- Job guidance (coaching, career orientation . . .)
- 5) Volume of incoming trainees
- 6) Number of internships
- Number of partner companies

- -> Employed people
- -> Enterprises
- -> Jobseekers
-) Certification
- Recognition of competences
- Number of trainees with soft skills
- Number of trainees with technical skills, (refresh courses, skills adaptation courses, technical evolution and licences)
- Mobility
- 6) « Future or emerging Job »
- 7) Digital competences
 - Success rate in professional certification
-) Employability

- -> People disabled, disadvantage
- -> Policy makers
- -> Enterprises -> Families
- Proportion of unskilled youth admitted to training
- 2) NEET
- 3) Drop out rate (negative)
- Migrants
- i) Integration of people disabled and disadvantage people
- Integration into working life and civic life: civic education, citizenship, social rules
- Social link partnership
- 8) Cultural diversity
- Specifying training target groups
- Social innovation models

- -> Policy makers
- -> Civil society
- -> Enterprises
- Urban or rural regeneration : redevelopment of the old industrial area. ...
- Cross border or inter regional cooperation
- Compliant with regional development strategy
- 4) Compliant with environnemental sustainability
- Active dialogue with local policy makers
- Transfer of innovation to the policy makers
-) Constrast to brain drain

- -> Internal employees
- -> Policy makers
- Trainees /trainers
-) % women in management relative to women working in company
- Hierarchical wage gap
- Gender wage gap
- 4) Absenteism rate
- % of employees with disabilities
- 6) Accident frequency index
- 7) Job-insecurity
- 8) Access to training
- 9) Internal mobility
- 10) Environmental practices
- 11) Pedagogical innovation
- 12) Quality management : satisfaction, claims measurment . . .



INNOVATION R&D, start-up collaboration, plateform, cluster \dots

PROMOTING EXCELLENCE IN VET



VENHANS - VET European networking Enhancement (KA3 -Support for Policy Reform / coordinator).



ETTE - European trainers' training for excellence (KA2 - Cooperation and Innovation for the Exchange of Good Practices / coordinator).



