

Centres of Vocational Excellence

Skills ecosystems for innovation, regional development, and social inclusion



Quality Assurance in CoVEs
7 October 2021

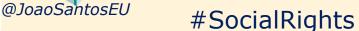
Joao SANTOS

Senior expert European Commission, Directorate General for Employment, Social Affairs and Inclusion Unit B3 - Vocational Education and Training

joao.santos@ec.europa.eu







The Council Recommendation on Vocational Education and Training

6 REFORM CLUSTERS

1) VET is agile in adapting to labour market changes

2) Flexibility and progression opportunities are at the core of VET

3) VET is a driver for innovation and growth, preparing for the digital and green transitions and occupations in high demand

4) VET is an attractive choice based on modern and digitalised provision of training and skills

5) VET promotes equality of opportunities

6) VET is underpinned by a culture of quality assurance

3 TRANSVERSAL PRIORITIES

Support sustainable <u>partnerships for</u>
<u>the governance</u> of VET at national,
regional and sectoral level, involving
all relevant stakeholders

Make the best <u>use of European</u> <u>transparency tools</u> such as the EQF, ECTS, Europass, ESCO, core profiles

Make the best <u>use of EU funds</u> and instruments

3 QUANTITATIVE OBJECTIVES

The share of employed graduates from VET should be at least 82%

60% of recent graduates from VET benefit from exposure to work-based learning during their qualification

8% of learners in VET benefit from a learning mobility abroad





Partnerships for Excellence (Ka2) Centres of Vocational Excellence

Aim: VET co-creating skills ecosystems for innovation, regional development, and social inclusion

E+ resources 2021-2027: €400 million for 100 networks of CoVE

- Partners: Any public or private organisation active in field of VET, or world of work. Can be from any country in the world, but nonprogramme partners must bring an 'essential added value'
- > Partnership: at least 8 full partners from a minimum of 4 Programme
 - a) at least 1 enterprise, industry or sector representative organisation, and
 - b) at least 1 VET provider (at secondary and/or tertiary level)
- > EQF levels: Can be at any EQF level but must include levels 3, 4 or 5
- Maximum grant: €4 million per project with 4 year project duration



Centres of Vocational Excellence Key success factors

- > Strong and enduring partnerships VET providers (including VET at tertiary level), higher education institutions, and businesses, in which interactions are reciprocal and mutually beneficial
- > Anchored into strategic frameworks for regional development, clusters, innovation, smart specialisation... Allows for the identification of synergies between policies and amongst stakeholders
- > Integration of activities CoVEs achieve more than the sum of the parts









Cove E+call 2020 - Activities prioritized in the projects



Cove E+call 2021 - Activities prioritized in the projects

Initial and continuing VET 75	Business-Education partnerships 67	Professional development of teachers and trainers 58	Innovative curricula 55	Co-creating skills ecosystems 54	,	Learner centred excellence approach 52	
Governance and stakeholder involvement 73	Effective use of EU and national funds	Knowledge creation and R&D 57	Joint qualifications and Staff/ learner mobility 52	Higher level VET and flexible pathways 45	Skills governance systems 42		Sustainable financial models 41
	D44		SME Support for training 50	International VET campus/ academies 36		Guidance and Quidation ass	
Teaching and learning methodologies 70	Innovation hubs, Technology diffusion, applied research 59	VET attractiveness 56	Internationalisation strategies and mobility 48	Feedback loops and Graduate tracking 34	Skills competiti 23		ousiness cubato Attrac and foreign invest 18 14

More information



Europa Website on CoVE:

https://ec.europa.eu/social/vocational-excellence

The **Erasmus+** programme

https://ec.europa.eu/programmes/erasmus-plus/node en



